2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: SHOTWELL MIDDLE

Campus Number: 101902047



Texas Education Agency 2023-24 STAAR Performance (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year			_							Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	57%	60%	41%	64%	*	-	100%	-	*	30%	43%	63%	52%	60%	65%
	2023	77%	59%	68%	47%	73%	*	*	86%	-	-	13%	67%	72%	55%	67%	72%
At Meets Grade Level or Above	2024	57%	33%	37%	22%	38%	*	-	100%	-	*	20%	43%	39%	31%	37%	40%
	2023	52%	30%	35%	17%	38%	*	*	86%	-	-	10%	50%	40%	17%	34%	38%
At Masters Grade Level	2024	26%	9%	8%	3%	6%	*	-	75%	-	*	2%	29%	9%	4%	8%	8%
	2023	22%	8%	11%	5%	11%	*	*	57%	_	-	3%	25%	13%	4%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	45%	27%	49%	*	-	100%	-	*	30%	43%	48%	39%	46%	52%
	2023	75%	55%	59%	48%	61%	*	*	86%	-	-	26%	50%	61%	53%	59%	63%
At Meets Grade Level or Above	2024	39%	21%	23%	8%	26%	*	-	63%	_	*	24%	29%	27%	13%	22%	26%
	2023	40%	18%	19%	18%	19%	*	*	43%	-	-	6%	33%	21%	12%	18%	19%
At Masters Grade Level	2024	14%	6%	4%	0%	4%	*	-	38%	-	*	9%	29%	5%	1%	4%	4%
	2023	16%	5%	7%	3%	8%	*	*	14%	-	-	3%	8%	8%	4%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	52%	64%	44%	69%	*	*	100%	-	-	22%	75%	68%	50%	63%	68%
	2023	78%	59%	67%	59%	68%	*	*	91%	_	*	26%	57%	68%	64%	67%	65%
At Meets Grade Level or Above	2024	54%	29%	39%	26%	42%	*	*	83%	-	-	14%	38%	42%	27%	39%	39%
	2023	55%	30%	37%	30%	38%	*	*	73%	-	*	20%	0%	39%	30%	37%	35%
At Masters Grade Level	2024	29%	11%	18%	11%	20%	*	*	50%	-	-	6%	25%	21%	11%	19%	18%
	2023	27%	10%	11%	7%	12%	*	*	27%	_	*	3%	0%	12%	8%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	31%	28%	24%	28%	*	*	*	-	-	17%	0%	25%	35%	28%	29%
	2023	63%	37%	45%	35%	47%	*	*	71%	-	*	21%	43%	45%	46%	46%	45%
At Meets Grade Level or Above	2024	34%	13%	10%	11%	10%	*	*	*	-	-	9%	0%	8%	15%	11%	10%
	2023	37%	14%	18%	12%	19%	*	*	43%	-	*	18%	14%	18%	20%	18%	17%
At Masters Grade Level	2024	11%	2%	1%	2%	1%	*	*	*	_	-	3%	0%	0%	3%	1%	1%
	2023	11%	2%	2%	2%	2%	*	*	0%	-	*	6%	0%	1%	5%	2%	2%
Grade 8 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	66%	73%	60%	75%	*		100%	-	*	34%	80%	77%	59%	72%	73%
	2023	83%		78%	72%	79%	*	_	100%	-	*	32%	*	80%	70%	79%	72%
At Meets Grade Level or Above	2024 2023	56% 58%			30% 39%	44% 43%	*		78% 100%	<u>-</u>	*	1 1 70	20%	47% 47%		41% 45%	
At Masters Grade Level	2024	29%				19%	*		44%	-	*	370	20%	21%		18%	
Consider O Markle and all and	2023	28%	10%	15%	15%	12%	1	-	70%	-	^	3%	^	16%	10%	14%	9%
Grade 8 Mathematics At Approaches Grade Level or Above	2024	72%	57%	68%	53%	70%	*	*	100%	-	. *	34%	100%	72%	54%	67%	70%
7.00.0	2023	76%	57%	67%	57%	69%	*	-	100%	-	*	29%	*	68%	63%	68%	66%
At Meets Grade Level or Above	2024	43%	27%	34%	21%	36%	*	*	86%	-	*	24%	75%	38%	23%	34%	35%
	2023	46%	23%	28%	22%	27%	*	_	100%	-	*	10%	*	29%	22%	28%	23%
At Masters Grade Level	2024	16%	8%	6%	4%	6%	*	*	29%	-	*	5%	25%	7%	1%	6%	5%
	2023	17%	6%	6%	4%	4%	*	_	57%	_	*	3%	*	5%	7%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	51%	48%	37%	49%	*	*	100%	-	*	24%	80%	50%	39%	46%	42%
	2023	74%	55%	56%	55%	54%	*	_	100%	_	*	23%	*	56%	55%	57%	47%
At Meets Grade Level or Above	2024	44%	24%	23%	21%	22%	*	*	78%	_	*	18%	40%	27%	12%	22%	18%
	2023	47%	24%	23%	20%	20%	*	_	90%	_	*	13%	*	24%	18%	23%	16%
At Masters Grade Level	2024	17%	6%	6%	5%	7%	*	*	11%	-	*	5%	0%	7%	3%	6%	3%
	2023	17%	5%	5%	3%	3%	*	-	50%	-	*	3%	*	6%	1%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	38%	32%	37%	*	*	89%	-	*	18%	60%	40%	30%	37%	31%
	2023	62%	37%	47%	42%	46%	*	-	90%	-	*	19%	*	49%	39%	47%	36%
At Meets Grade Level or Above	2024	33%	13%	12%	7%	13%	*	*	33%	-	*	13%	20%	14%	5%	11%	7%
	2023	33%	12%	17%	14%	14%	*	-	90%	-	*	6%	*	19%	8%	16%	11%
At Masters Grade Level	2024	17%		6%	4%	6%	*		22%	-	*	J /0	0%	7%	1%	5%	
	2023	16%	4%	4%	1%	3%	*	_	40%	-	*	0%	*	5%	1%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	100%	100%	100%	-	-	100%	-	-	*	-	100%	100%	100%	100%
	2023	79%	66%	100%	100%	100%	*	-	100%	-	*	*	_	100%	100%	100%	100%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	27%		100%	95%	-		100%	-	-	*	-	95%	100%	95%	97%
At Mantaus Cuarda Lavad	2023	43%	26%		89%	90%			100%	-	•	*	-	91%	100%	90%	95%
At Masters Grade Level	2024	24%	13%		80%	79%			100%	-	*		-	80%	90%	79%	79%
All Condon All Cobinets	2023	23%	12%	78%	89%	72%	*	-	100%	-	•	*	-	78%	80%	79%	77%
All Grades All Subjects	2024	750/	640/	==0/	440/	==0/	500 (500 /	070/		500/	270/	600/	500 /	450/	= 40/	==0/
At Approaches Grade Level or Above	2024	75%	61%		41%			50%	97%	-	50%	27%	62%	58%	46%	54%	55%
	2023	76%	61%	62%	53%	63%	67%	*	92%	-	77%	24%	41%	64%	56%	62%	59%
At Meets Grade Level or Above	2024	48%	31%	30%	20%	31%	29%	33%	73%	-	36%	17%	36%	33%	20%	29%	28%
	2023	49%	29%	29%	23%	29%	42%	*	82%	-	59%	13%	20%	32%	21%	29%	25%
At Masters Grade Level	2024	20%	9%	11%	6%	11%	0%	17%	42%	-	0%	5%	18%	13%	6%	11%	9%
	2023	20%	8%	9%	6%	8%	25%	*	46%	_	32%	4%	7%	10%	6%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	66%	48%	70%	56%	*	100%	-	*	29%	65%	70%	54%	65%	69%
	2023	77%	61%	72%	60%	74%	67%	*	93%	-	86%	24%	57%	74%	63%	72%	70%
At Meets Grade Level or Above	2024	54%	34%	40%	26%	41%	44%	*	87%	_	*	15%	35%	43%	28%	39%	39%
	2023	53%	32%	39%	29%	40%	44%	*	86%	_	71%	15%	26%	43%	28%	39%	35%
At Masters Grade Level	2024	22%	9%	15%	8%	16%	0%	*	57%	-	*	3%	25%	17%	8%	15%	14%
	2023	20%	7%	12%	9%	12%	22%	*	50%	_	29%	3%	13%	14%	7%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	53%	38%	55%	44%	*	96%	-	*	28%	55%	55%	46%	52%	55%
	2023	75%	58%	61%	50%	63%	67%	*	89%	-	57%	26%	39%	62%	56%	61%	60%
At Meets Grade Level or Above	2024	43%	27%	29%	18%	31%	22%	*	74%	-	*	20%	40%	32%	21%	29%	29%
	2023	45%	26%	27%	21%	26%	33%	*	71%	_	43%	13%	22%	29%	20%	27%	22%
At Masters Grade Level	2024	17%	9%		6%	10%	0%	*	48%	_	*	7%	20%	12%	6%	10%	8%
	2023	19%	8%		7%	9%		*	43%	_	29%	5%		11%	7%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	48%	37%	49%	*	*	100%	-	*	24%	80%	50%	39%	46%	42%
	2023	77%	63%	56%	55%	54%	*	-	100%	-	*	23%	*	56%	55%	57%	47%
At Meets Grade Level or Above	2024	43%	27%		21%			*	78%	_	*			27%	12%	22%	18%
	2023	47%	26%		20%			-	90%	_	*	13%		24%	18%	23%	16%

Texas Education Agency 2023-24 STAAR Performance (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	5%	6%		7%	*	*	1170	-	*	5%	0%	7%	3%	6%	3%
4 II G	2023	18%	6%	5%	3%	3%	^	-	50%	-	*	3%	^	6%	1%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	67%	38%	32%	37%	*	*	89%	-	*	18%	60%	40%	30%	37%	31%
	2023	78%	63%	47%	42%	46%	*	_	90%	-	*	19%	*	49%	39%	47%	36%
At Meets Grade Level or Above	2024	51%	35%	12%	7%	13%	*	*	33%	-	*	13%	20%	14%	5%	11%	7%
	2023	52%	33%	17%	14%	14%	*	_	90%	-	*	6%	*	19%	8%	16%	11%
At Masters Grade Level	2024	27%	13%	6%	4%	6%	*	*	22%	-	*	5%	0%	7%	1%	5%	2%
	2023	27%	13%	4%	1%	3%	*	_	40%	-	*	0%	*	5%	1%	5%	3%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	17%	19%	7%	22%	*	_	63%	-	*	17%	29%	22%	11%	18%	22%
_	2023	35%	15%	17%	14%	18%	*	*	43%	-	-	3%	33%	20%	8%	17%	18%
Reading and Mathematics Including EOC	2024	36%	17%	19%	7%	22%	*	-	63%	-	*	17%	29%	22%	11%	18%	22%
-	2023	35%	15%	17%	14%	18%	*	*	43%	-	-	3%	33%	20%	8%	17%	18%
Reading Including EOC	2024	57%	33%	37%	22%	38%	*	_	100%	-	*	20%	43%	39%	31%	37%	40%
	2023	52%	30%	35%	17%	38%	*	*	86%	-	-	10%	50%	40%	17%	34%	38%
Math Including EOC	2024	40%	21%	23%	8%	26%	*	_	63%	-	*	24%	29%	27%	13%	22%	26%
	2023	40%	18%	19%	18%	19%	*	*	43%	-	-	6%	33%	21%	12%	18%	19%
7th Graders																	
Reading and Mathematics	2024	35%	16%	19%	15%	19%	*	*	67%	_	_	11%	25%	19%	17%	19%	18%
	2023	37%	16%	19%	12%	20%	*	*	45%	_	*	21%	0%	20%	15%	19%	16%
Reading and Mathematics Including EOC	2024	36%	16%	19%	15%	19%	*	*	67%	-	-	11%	25%	19%	17%	19%	18%
	2023	38%	16%	19%	12%	20%	*	*	45%	-	*	21%	0%	20%	15%	19%	16%
Reading Including EOC	2024	54%	29%	39%		42%	*	*	83%	-	-	14%	38%	42%	27%	39%	39%
	2023	55%	30%	37%		38%	*	*	73%	-	*		0%	39%	30%	37%	35%
Math Including EOC	2024	40%	22%	21%		21%	*	*	67%	-	-	11%	25%	21%	21%	22%	20%
	2023	43%	20%	22%		23%	*	*	64%	-	*		14%	22%		23%	20%
8th Graders																	
Reading and Mathematics	2024	28%	10%	15%	6%	15%	*	*	*	_	*	8%	20%	17%	8%	15%	13%
3	2023	31%	11%	19%			*	_	*	_	*	7%		20%		20%	13%

Texas Education Agency 2023-24 STAAR Performance (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	33%	21%	33%	*	*	78%	-	*	11%	20%	37%	19%	31%	28%
	2023	44%	20%	32%	27%	30%	*	-	100%	-	*	10%	*	34%	22%	32%	22%
Reading Including EOC	2024	57%	35%	42%	30%	44%	*	*	78%	-	*	11%	20%	47%	26%	41%	37%
	2023	58%	33%	45%	39%	43%	*	-	100%	-	*	16%	*	47%	35%	45%	31%
Math Including EOC	2024	49%	31%	43%	28%	44%	*	*	89%	-	*	24%	80%	47%	28%	41%	40%
	2023	51%	27%	37%	30%	36%	*	-	100%	-	*	10%	*	40%	25%	37%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	18%	10%	19%	11%	*	59%	-	*	13%	25%	20%	12%	18%	18%
	2023	37%	18%	19%	15%	19%	14%	*	52%	-	33%	11%	17%	20%	13%	19%	16%
Reading and Mathematics Including EOC	2024	38%	21%	24%	14%	25%	11%	*	70%	-	*	13%	25%	27%	16%	23%	23%
	2023	39%	19%	23%	18%	23%	33%	*	64%	-	43%	11%	17%	25%	15%	23%	19%
Reading Including EOC	2024	54%	33%	40%	26%	41%	44%	*	87%	_	*	15%	35%	43%	28%	39%	39%
	2023	53%	32%	39%	29%	40%	44%	*	86%	_	71%	15%	26%	43%	28%	39%	35%
Math Including EOC	2024	45%	29%	29%	18%	31%	22%	*	74%	_	*	20%	40%	32%	21%	29%	29%
	2023	47%	27%	27%	21%	26%	33%	*	71%	-	43%	13%	22%	29%	20%	27%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	42%	44%	37%	45%	*	-	88%	-	*	28%	57%	44%	44%	44%	47%
	2023	51%	38%	46%	32%	49%	*	*	86%	-	-	18%	63%	49%	38%	45%	49%
Grade 6 Mathematics	2024	48%	38%	38%	34%	38%	*	-	63%	-	*	48%	29%	38%	38%	38%	37%
	2023	54%	45%	53%	59%	51%	*	*	36%	-	-	63%	50%	53%	52%	53%	52%
Grade 7 ELA/Reading	2024	66%	46%	57%	47%	59%	*	*	83%	-	-	29%	50%	59%	51%	56%	57%
	2023	71%	58%	67%	63%	67%	*	*	86%	-	*	47%	57%	68%	65%	66%	65%
Grade 7 Mathematics	2024	49%	39%	34%	29%	35%	*	*	*	-	-	28%	30%	32%	39%	34%	33%
	2023	56%	43%	45%	40%	45%	*	*	64%	-	*	36%	36%	45%	47%	46%	44%
Grade 8 ELA/Reading	2024	69%	62%	69%	68%	69%	*	*	89%	-	*	49%	70%	72%	60%	69%	66%
-	2023	63%	49%	61%	56%	61%	*	-	100%	-	*	44%	*	62%	57%	61%	55%
Grade 8 Mathematics	2024	66%	64%	70%	58%	72%	*	*	93%	-	*	71%	88%	70%	71%	71%	72%
	2023	74%	63%	69%	72%	68%	*	-	86%	-	*	58%	*	70%	67%	70%	69%
End of Course Algebra I	2024	72%	75%	99%	100%	98%	-	-	100%	-	-	*	-	98%	100%	98%	98%
J	2023	76%	71%	98%	100%	97%	*	-	100%	-	*	*	-	98%	100%	98%	100%
All Grades Both Subjects	2024	64%	57%	55%	47%	57%	50%	*	85%	-	56%	42%	55%	56%	52%	55%	55%
	2023	64%	55%	59%	55%	59%	69%	*	81%	-	68%	45%	51%	60%	54%	59%	56%
All Grades ELA/Reading	2024	67%	57%	58%	50%	59%	56%	*	87%	-	*	35%	58%	59%	52%	57%	57%
J	2023	63%	53%	58%	50%	59%	56%	*	91%	-	71%	37%	57%	60%	52%	58%	56%
All Grades Mathematics	2024	60%	56%	53%	44%	54%	44%	*	83%	-	*	50%	53%	53%	52%	53%	52%
	2023	66%	59%	59%	60%	58%	83%	*	71%	-	64%	53%	46%	60%	57%	60%	56%
			2071					ated Learn		Grade ar	nd Subi		12.7				
Grade 6 ELA/Reading	2024	24%	15%	13%	10%	15%	*	_	_	_	_	7%	*	13%	12%	14%	13%
g	2023	26%	20%	27%	13%	34%	*	*	_	_	_	0%	*	29%	23%	24%	31%
Grade 6 Mathematics	2024	27%	16%	12%	9%	15%	*	_	_	_	_	4%	*	15%	6%	14%	16%
	2023	35%	24%	27%	27%	28%	*	*	_	_	_	13%	33%	30%	20%	27%	30%
Grade 7 ELA/Reading	2024	23%	13%	19%	16%	19%	_	*	*	-	_	11%	*	21%	14%	17%	19%
g	2023	39%	28%	36%	36%	35%	*	_	*	-	*	4%	*	36%	34%	34%	35%
Grade 7 Mathematics	2024	14%	11%	4%	7%	3%	_	*	*	_	_	0%	*	3%	7%	5%	4%
Grade / Mathematics	2023	22%	14%	13%	9%	14%	*	*	*	_	*	0%	*	16%	4%	13%	14%
Grade 8 ELA/Reading	2024	34%	32%	44%	42%	44%	*	_	*	-	*	31%	*	49%	30%	43%	45%
c.acc o LL vi todding	2023	39%	30%	39%	32%	42%	*	_	_	-	_	16%	*	41%	34%	41%	41%
Grade 8 Mathematics	2023	44%	37%	48%	32%	52%	*	*	*	_	*	25%	*	53%	34%	47%	52%
Sidde o Madieniades	2024	49%	35%	46%	41%	47%	*	_	*	_	*	19%	*	46%	45%	48%	46%
End of Course Algebra I	2023	55%	53%	*	- 4170	*	_	_	_	_	_	1970	_	*	4570	*	-
Life of Course Algebra I	2024	58%	50%	*	_	*	_	<u>-</u>	_			<u>-</u>	<u>-</u>	*	_	*	_
All Grades Both Subjects		32%	28%	26%	18%	28%	0%	*	*	_	*	14%	29%	28%	19%	26%	29%
All Grades Dolli Subjects			30%	33%	28%	35%	25%	*	67%	-	*	9%	26%	34%	29%	33%	34%
	2023	38%	30%	33%	20%	33%	25%	,	0/%	_		970	20%	34%	29%	33%	34%

Texas Education Agency 2023-24 STAAR Progress (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	25%	26%	21%	28%	*	*	*	-	*	16%	29%	29%	19%	26%	29%
	2023	35%	28%	34%	28%	37%	*	*	*	-	*	7%	36%	36%	31%	34%	36%
All Grades Mathematics	2024	35%	30%	25%	16%	29%	*	*	*	-	*	11%	30%	28%	19%	26%	29%
	2023	40%	31%	31%	27%	33%	*	*	*	-	*	11%	17%	33%	27%	32%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL		EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate i	y Subject	and Perro	rmance Leve	21							
At Approaches Grade Level or	2024	75%	61%	55%							52%		52%	50%	55%	50%	52%	89%
Above					-	_	_	_	-	_		-						
	2023	76%	61%	62%	-	-	-	-	-	-	54%	-	55%	35%	69%	60%	55%	89%
At Meets Grade Level or Above	2024	48%	31%	30%	-	-	-	-	-	-	25%	-	25%	0%	23%	28%	25%	68%
	2023	49%	29%	29%	-	-	-	-	-	-	18%	-	19%	10%	31%	29%	19%	61%
At Masters Grade Level	2024	20%	9%	11%	-	-	-	-	-	-	7%	-	7%	0%	3%	11%	7%	36%
	2023	20%	8%	9%	-	-	-	-	-	-	4%	-	4%	5%	4%	9%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	66%	-	-	-	-	-	-	66%	-	66%	*	73%	58%	66%	95%
	2023	77%	61%	72%	-	-	-	-	_	-	65%	-	66%	43%	82%	69%	66%	97%
At Meets Grade Level or Above	2024	54%	34%	40%	-	-	_	_	_	-	34%	-	34%	*	20%	36%	34%	86%
	2023	53%	32%	39%	_	-	_	_	_	_	27%	_	27%	14%	55%	38%	27%	83%
At Masters Grade Level	2024	22%	9%	15%	_	_	_	_	_	_	10%	_	10%	*	7%	13%	10%	52%
	2023	20%	7%	12%	_	_	_	_	_	_	5%	_	5%	14%	9%	11%	6%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	53%	-	-	-	-	_	-	51%	-	51%	*	73%	45%	52%	89%
, 13010	2023	75%	58%	61%	_	_	_	_	_	_	55%	_	55%	57%	73%	56%	56%	89%
At Meets Grade Level or Above	2024	43%	27%	29%	_	_	_	_	_	_	25%	_	25%	*	40%	25%	26%	70%
The Meets Grade Level of Above	2023	45%	26%	27%	_	_	_		_	_	16%	_	16%	14%	18%	28%	16%	59%
At Masters Grade Level	2024	17%	9%	10%	_		_		_	_	7%	_	7%	*	0%	10%	6%	32%
At Masters Grade Level	2024	19%	8%	10%	_	_			_		4%	_	5%	0%	0%	11%	4%	27%
All Grades Science	2023	1970	0 /0	10 /0	_				_		4 /0	_	370	0 70	0 70	1170	4 70	27 /0
At Approaches Grade Level or Above	2024	75%	63%	48%	-	-	-	-	-	-	40%	-	40%	*	0%	50%	39%	85%
	2023	77%	63%	56%	-	-	_	_	_	-	43%	-	44%	*	*	57%	43%	79%
At Meets Grade Level or Above	2024	43%	27%	23%	_	_		_	_	_	15%	_	15%	*	0%	28%	15%	53%
	2023	47%	26%	23%	_	_	_	_	_	_	12%	_	12%	*	*	24%	12%	44%
At Masters Grade Level	2024	16%	5%	6%	_	_	_	_	_	_	2%	_	2%	*	0%	8%	2%	24%
	2023	18%	6%	5%	_	_	_	_	_	_	2%	_	2%	*		6%	2%	8%
All Grades Social Studies	2023	1070	0,0	5,0							270		270			570	270	370
At Approaches Grade Level or Above	2024	78%	67%	38%	-	-	-	-	-	-	29%	-	29%	*	0%	42%	28%	76%
,	2023	78%	63%	47%	_	_	_	_	_	_	29%	_	30%	*	*	47%	29%	83%
At Meets Grade Level or Above	2023	51%	35%	12%	_	_			_		6%	_	6%	*		17%	6%	30%
Att Meets Glade Level of Above	2024			17%	-	_			-		6%	_	6%	*	0 70		6%	38%
	2023	52%	33%	1/70	_	-	_	_	-	_	0%	-	0%	T		18%	0%	36%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 13% 13%	Campus 6% 4%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		-			EB/EL with Parental Denial 0%		Total EB/EL (Current) 2% 1%	21%
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	55%	-	-	_	-	-	-	53%	-	53%	*	50%	53%	53%	79%
	2023	64%	55%	59%	-	-	_	-	-	-	55%	-	54%	71%	63%	59%	55%	71%
All Grades ELA/Reading	2024	67%	57%	58%	-	-	-	-	-	-	55%	-	54%	*	43%	56%	54%	84%
	2023	63%	53%	58%	-	-	-	-	-	-	54%	-	53%	64%	90%	58%	54%	72%
All Grades Mathematics	2024	60%	56%	53%	-	-	-	-	-	-	51%	-	51%	*	57%	50%	51%	74%
	2023	66%	59%	59%	-	-	-	-	-	-	56%	-	55%	79%	35%	60%	55%	70%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	26%	-	-	-	-	-	-	28%	-	28%	*	56%	20%	29%	50%
	2023	38%	30%	33%	-	-	-	-	-	-	33%	-	33%	54%	50%	30%	33%	60%
All Grades ELA/Reading	2024	30%	25%	26%	-	-	-	-	-	-	28%	-	27%	*	40%	23%	28%	*
	2023	35%	28%	34%	-	-	-	-	-	-	35%	-	35%	43%	*	32%	36%	*
All Grades Mathematics	2024	35%	30%	25%	-	-	-	-	-	-	29%	-	29%	*	*	17%	30%	50%
	2023	40%	31%	31%	-	-	-	-	-	-	31%	-	31%	67%	*	28%	32%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR)
SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(,)										
Assessment Participant	99%	98%	99%	99%	100%	100%	100%	100%	_	93%	98%	100%	99%	100%	99%	99%
Included in Accountability	92%	90%	95%	91%	96%	80%	100%	97%	_	93%	96%	96%	98%	85%	95%	96%
Not Included in Accountability: Mobile	4%	6%	5%	8%	3%	20%	0%	3%	_	0%	2%	4%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	0%	0%	0%	0%	-	7%	2%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	1%	0%	0%	0%	0%	-	7%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	80%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	95%	91%	97%	82%	*	96%	-	80%	95%	95%	99%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	9%	3%	18%	*	4%	-	0%	3%	5%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	20%	2%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	-	20%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	91%	96%	82%	*	96%	-	*	96%	95%	99%	84%	95%	95%
Not Included in Accountability: Mobile	5%	6%	5%	9%	3%	18%	*	4%	-	*	3%	5%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%	98%	98%			100%	-	*	97%	100%	99%	98%	98%	98%
Included in Accountability	93%				95%	*	*	100%		*	97%	100%		85%	94%	94%
Not Included in Accountability: Mobile	4%	5%	4%		3%		*	0%		*	0%	0%		13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	2%	2%	*	*	0%	-	*	3%	0%	1%	2%	2%	2%

Texas Education Agency 2023-24 STAAR Participation (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	2%	2%	*	*	0%	-	*	3%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	98%	99%	*	*	100%	-	*	97%	100%	99%	100%	99%	99%
Included in Accountability	94%	92%	95%	90%	96%	*	*	100%	-	*	97%	100%	97%	87%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	*	*	0%	-	*	0%	0%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	1%	*	*	0%	-	*	3%	0%	1%	0%	1%	1%
Absent	1%	3%	1%	2%	1%	*	*	0%	-	*	3%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	94%	91%	95%	86%	*	95%	-	92%	92%	90%	97%	83%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	14%	*	5%	-	8%	6%	10%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	91%	95%	90%	*	97%	-	88%	94%	88%	98%	83%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	10%	*	3%	-	13%	5%	12%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	91%	95%	90%	*	97%	-	88%	94%	88%	98%	82%	94%	94%
Not Included in Accountability: Mobile	5%	6%	5%	9%	4%	10%	*	3%	-	13%	5%	12%	2%	15%	5%	5%

Texas Education Agency 2023-24 STAAR Participation (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	99%	*	-	100%	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	89%	95%	*	-	91%	-	*	86%	*	97%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	11%	3%	*	-	9%	-	*	11%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	3%	*	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Absent	1%	2%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	100%	100%	99%	*	-	100%	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	93%	89%	95%	*	-	91%	-	*	86%	*	96%	84%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	11%	4%	*	-	9%	-	*	11%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	3%	*	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Absent	1%	3%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diato	District	Cumpus	, time recur	mopanie	· · · · · · · ·	maian	, toluli	ioiana ci	ruces		Disact	
2022-23	93.3%	90.1%	91.2%	90.3%	91.2%	91.1%	*	97.3%	_	90.4%	88.5%	91.3%	91.4%
2021-22	92.2%	90.0%	91.3%	89.6%	91.6%	87.7%	*	97.2%	-	91.7%	89.0%	91.3%	91.5%
Chronic Absenteeism													
2022-23	20.3%	34.8%	32.3%	35.9%	32.0%	36.8%	*	3.4%	_	41.2%	43.9%	31.8%	32.6%
2021-22	25.7%	37.2%	30.7%	37.6%	29.5%	42.9%	*	5.4%	-	28.6%	42.9%	31.5%	29.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.9%	1.6%	4.4%	1.0%	0.0%	*	0.0%	_	0.0%	1.3%	1.5%	1.6%
2021-22	0.7%	1.5%	1.0%	0.0%	1.2%	11.1%	-	0.0%	-	0.0%	0.0%	1.1%	1.5%
Annual Dropout Rate (0	Gr 9-12												
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.9%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	_	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	929	100.0%	57,737	5,517,464	929	100.0%	57,844	5,531,236
Students by Grade								
Grade 6	276	29.7%	6.8%	7.3%	276	29.7%	6.8%	7.2%
Grade 7	313	33.7%	7.2%	7.3%	313	33.7%	7.1%	7.3%
Grade 8	340	36.6%	7.2%	7.5%	340	36.6%	7.2%	7.5%
Ethnic Distribution								
African American	195	21.0%	21.3%	12.8%	195	21.0%	21.3%	12.8%
Hispanic	683	73.5%	74.6%	53.2%	683	73.5%	74.6%	53.2%
White	15	1.6%	1.9%	25.0%	15	1.6%	1.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	25	2.7%	0.9%	5.4%	25	2.7%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.0%	1.1%	3.1%	9	1.0%	1.1%	3.1%
Sex								
Female	442	47.6%	49.1%	48.9%	442	47.6%	49.1%	48.8%
Male	487	52.4%	50.9%	51.1%	487	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	846	91.1%	91.9%	62.3%	846	91.1%	91.8%	62.2%
Non-Educationally Disadvantaged	83	8.9%	8.1%	37.7%	83	8.9%	8.2%	37.8%
Section 504 Students	66	7.1%	4.9%	7.2%	66	7.1%	4.9%	7.2%
EB Students/EL	497	53.5%	47.3%	24.4%	497	53.5%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	67	5.7%	2.8%	1.9%				
Students w/ Dyslexia	88	9.5%	5.8%	6.0%	88	9.5%	5.8%	6.0%
Foster Care	8	0.9%	0.4%	0.2%	8	0.9%	0.4%	0.2%
Homeless	1	0.1%	0.5%	1.4%	1	0.1%	0.5%	1.4%
Immigrant	17	1.8%	7.3%	2.9%	17	1.8%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	929	100.0%	99.8%	65.7%	929	100.0%	99.8%	65.7%
Military Connected	2	0.2%	0.2%	3.9%	2	0.2%	0.2%	3.9%
At-Risk	819	88.2%	86.8%	53.2%	819	88.2%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	484	52.1%	46.1%	24.5%	484	52.1%	46.0%	24.4%
Career and Technical Education	165	17.8%	29.7%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%	73.3%	-	-	-	
Gifted and Talented Education	73	7.9%	5.4%	8.5%		7.9%	5.3%	8.5%
Special Education	128	13.8%	10.7%	13.9%		13.8%	10.7%	

2023-24 Student Information (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	128							
Students with Intellectual Disabilities	64	50.0%	45.4%	45.7%				
Students with Physical Disabilities	16	12.5%	19.4%	18.9%				
Students with Autism	27	21.1%	19.4%	16.2%				
Students with Behavioral Disabilities	21	16.4%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	146	12.5%	18.0%	16.1%				
African American	41	3.5%	6.1%	3.4%				
Hispanic	86	7.4%	10.9%	8.5%				
White	7	0.6%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.9%	0.3%	0.5%				
Special Ed Students who are Mobile	20	17.2%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	68	11.9%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	128	11.5%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	104	15.3%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.7%	0.3%	0.0%	0.2%	0.3%		
Grade 7	0.0%	1.0%	0.5%	2.6%	0.9%	0.4%		
Grade 8	0.3%	0.8%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

2023-24 Student Information (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.3	17.9	19.2
Secondary			
English/Language Arts	13.3	19.4	16.3
Foreign Languages	14.6	20.5	18.8
Mathematics	22.5	24.5	17.5
Science	21.3	22.5	18.5
Social Studies	20.0	23.2	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff		100.0%		100.0%
Professional Staff	82.9	90.5%	59.0%	63.9%
Teachers	76.1	83.0%	43.3%	48.3%
Professional Support	5.0	5.5%	11.6%	11.1%
Campus Administration (School Leadership)	1.9	2.0%	2.8%	3.3%
Educational Aides	8.7	9.5%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	73.9	80.7%	86.3%	54.4%
Teachers by Ethnicity				
African American	50.2	66.0%	47.5%	12.6%
Hispanic	8.0	10.5%	29.8%	30.1%
White	12.9	16.9%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	4.0	5.3%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.3%	1.3%	1.3%
Teachers by Sex				
Males	24.2	31.9%	27.6%	24.5%
Females	51.8	68.1%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	2.6%	4.2%	2.5%
Bachelors	43.3	56.9%	67.3%	71.7%
Masters	30.0	39.4%	27.3%	24.9%
Doctorate	0.9	1.1%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.7	24.6%	20.3%	8.7%
1-5 Years Experience	19.0	25.0%	26.7%	27.4%
6-10 Years Experience	11.4	15.0%	19.0%	20.2%
11-20 Years Experience	18.0	23.7%	19.6%	27.1%
21-30 Years Experience	5.0	6.6%	10.8%	13.7%
Over 30 Years Experience	4.0	5.3%	3.6%	3.0%
Number of Students per Teacher	12.2	n/a	14.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.2	6.0
Average Years Experience of Principals with District	7.0	6.1	5.1
Average Years Experience of Assistant Principals	1.0	6.4	5.1
Average Years Experience of Assistant Principals with District	1.0	5.7	4.3
Average Years Experience of Teachers	9.0	9.2	11.1
Average Years Experience of Teachers with District	7.0	6.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$57,548	\$58,900	\$54,272
1-5 Years Experience	\$61,520	\$63,431	\$58,185
6-10 Years Experience	\$64,848	\$65,106	\$61,494
11-20 Years Experience	\$68,613	\$67,638	\$65,219
21-30 Years Experience	\$76,549	\$73,685	\$69,723
Over 30 Years Experience	\$87,211	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,058	\$65,585	\$62,474
Professional Support	\$70,680	\$73,630	\$73,783
Campus Administration (School Leadership)	\$57,894	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	6.4	8.5%	11.1%	6.0%				
Career and Technical Education	4.2	5.5%	6.1%	5.5%				
Compensatory Education	0.4	0.5%	3.3%	3.1%				
Gifted and Talented Education	0.2	0.2%	0.9%	1.6%				
Regular Education	51.6	67.9%	65.0%	69.8%				
Special Education	7.0	9.2%	10.5%	10.3%				
Other	6.3	8.2%	3.0%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)